

WHO ARE THE LCC CHANGE MAKERS?



Changemakers work in partnership with course teams to **embed social justice into the curriculum and pedagogy at LCC**. We creatively collaborate to develop a student experience that is more inclusive and compassionate, and that incorporates decoloniality.

lccchangemakers.myblog.arts.ac.uk/

Decoloniality

What counts as 'knowledge' in your subject and who has a voice? Are you and your experience represented in learning? Colonial history means that certain types and sources of knowledge are seen as more important than others. Decoloniality unpicks and unpacks these histories, to unearth hidden voices and make a diverse and global learning experience.

Social Justice

How can we embed more social, climate, and racial justice into the arts curriculum and arts industries? Social justice attempts to understand inequality and unequal flows of power; enquires about how we can make industries more just and inclusive; brings diversity and representation into the arts; and makes sure it isn't just about who is in the room and has a voice but what stories they can tell.

Co-Creation

Co-Creation is an attempt to create briefs, projects and knowledge, with someone rather than for someone. Co-creation in education implies partnerships and collaboration between staff and students, so that students' diverse experiences and knowledge become part of learning and teaching, and students and staff create the learning experience together.



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